IanHFL Lesson Policies 2022-2023

Updated 5-1-23

You must sign an agreement with the policies and release of liability below before beginning virtual and/or in-person music lessons.

Given that lessons take place at a residential location—and at a high-risk household, at that! there are a number of important points, so thanks for taking the time to read them!

A number of items are only applicable to in-person students, but since local students often switch between the two formats I ask that everyone sign the agreement to be sure all bases are covered in advance.

I also have more specifics on my schedule & fees, and please get in touch if you have questions about anything whatsoever.

Lesson Fees

Monthly Lessons

- Monthly Lesson fees never vary and are due on your first lesson day of each month.
 - 30 minute lessons \$130 monthly
 - 45 minute lessons \$195 monthly
 60 minute lessons \$260 monthly
- These lessons take place every week unless otherwise noted.
- The lesson fees are always due on the first lesson day of each month, regardless of any student absences.
- · For example, if you have lessons on Tuesdays, your payment is due on the first Tuesday of each month unless we are closed for a holiday, in which case it's due on the next scheduled
- Your lesson fee holds your lesson time slot for the month as opposed to being for a specific number of lessons.
 - Please note that while most months have 4 lessons, some months may have more or less depending on holidays and make-up weeks, and the lesson fee will always be the same from month to month. Please review my calendar for our schedule.

Single lessons

- Single lesson fees must be received by 2:30 PM EST on your lesson day in order to confirm vour lesson.
 - Single 30 minute lesson \$32.50
 - Single 45 minute lesson \$48.75
 - Single 60 minute lesson \$65
- Unless I've made an error, lesson fees are non-refundable, so please be sure that we have agreed to & confirmed a convenient lesson time before paying.
- Don't hesitate to get in touch if you have any scheduling issues and I'll do my best to accommodate you!
- Lesson fees can be paid using my online lesson store (which includes a \$5 fee to help mitigate PayPal/Venmo/Square's cut), a check made out to either "Ian Leinbaugh" or "IanHFL, LLC" and mailed to my home address, or, if taking monthly lessons, by setting up a monthly online subscription or bank draft.

Referral Program

- I greatly appreciate folks who put the word out about lessons! You all help make it possible for me to build community through the shared joy of making & learning about music. It's important to me that you know how grateful I am! As a small tangible token of my immense gratitude, I'd like to provide a coupon to the referrer and referee! Here are the details:
 - When a new student signs up for two consecutive months of lessons (purchased month by month or at once) each party will receive one free 30-minute lesson via a coupon code.
 - For single lessons, 8 individual lessons will also constitute two consecutive months of lessons)
 - In order for the referral reward to be issued, please be sure to mention who you were referred by when booking monthly lessons—and the student who did the referring can always let me know, too!
 - Upon the purchase of the second consecutive month of lessons by the new student, I will
 email a coupon code directly to each party, which can be redeemed during the checkout
 process for future lessons.
- As this is all brand new so details are subject to change over time, especially if Wix ads a referral integration. Feedback is strongly encouraged!

Attendance

- Students are expected to be aware of the lesson schedule and arrive on time to their lesson each week. Again, I do not offer refunds unless there is an error on my part, so please be sure that you have a lesson time that you can consistently attend.
 - I ask that students get in touch if they are running late or will not be able to make their scheduled lesson. If I receive prior notice I'll happily provide a lesson with whatever time is remaining, but your lesson time will not be extended. You are always welcome to attend your lesson virtually rather than be late or absent; simply let me know and we'll make it happen.
 - If you are more than 15 minutes late without prior notice you will be marked absent and the lesson will be canceled.
 - Late arrivals do not count as absences and will not be made up during make-up weeks.
- Always feel free to get in touch if you need to change to a more convenient lesson time! Most students take lessons year-round and I am happy to work with schedules that change due to seasonal extracurricular activities or anything else.
- If attending lessons virtually, <u>you can join the lesson by clicking this link</u>. This is the same link we will use each week while online (or should we ever need to close due to weather or other reasons in the future), even if we eventually shift to a new time.
- Additional notes for in-person lessons
 - You will receive our address and the remaining details upon confirmation of your initial lesson time.
 - Please do not arrive more than 10 minutes before your scheduled lesson time.
 - Parents, family, and legal guardians are welcome to sit in and observe their child's in-person lesson. In the case of very young students, parents may be required to attend the lesson with their child. All individuals must adhere to the safety protocol detailed below.
 - My lessons are typically scheduled back-to-back, making it challenging to wait with students
 for their parents to pick them up. If you do leave to run errands during your child's lesson
 and are not waiting for them when we are done, I'll happily wait with them until you return
 if I can! Otherwise, I will likely have to leave them unattended, so it's worth noting that I am
 not liable for the care of your child outside of our designated lesson time.

Absences/Make-up Lessons

- Three times a year make-up lessons are offered for student absences. These occur only during designated make-up weeks (see calendar). Each student is guaranteed one make-up lesson per make-up week.
 - While I do my best to make-up extra missed lessons or temporarily shift lessons around to accommodate schedule changes, it is not always possible to do so. With this in mind, if you would like to change your lesson time for an upcoming month to better fit your schedule, simply let me know and we'll work to find a good solution!
 - If a lesson is missed due to weather or any other event outside of the control of both the student and the instructor (eg, inclement weather and power outage preventing virtual lessons), I will do my best to make-up that lesson prior to, or during, our upcoming make-up week. Unfortunately, I can only guarantee one make-up lesson during the next make-up week, but please know that I will do my best to find time for extra make-up lessons for lessons missed due to weather and other situations that cause schools to close.
- If taking in-person lessons, please note that virtual lessons are always an option, and may be a good alternative to being absent.
- Lesson cancelled by me do not count as student-initiated absences and will always made up. If
 for any reason a make-up is not possible, the following lesson month will be prorated
 accordingly or a refund for the lesson will be provided.
- A number of my students are on vacation, traveling, have camp, or are otherwise gone for some time during the summer months. I think that's an important part of being human and want to support that! To avoid losing your lesson time as a result of temporary schedule changes I offer a summer travel plan. You may request up to 4 weeks of vacation from June 1st through September 5th to accommodate summer activities. I will reserve your lesson time and prorate billing for these dates if they are received no later than May 25th.

Terminating or Pausing Lessons

- Monthly lessons operate on—you guessed it—a month-to-month basis! If you want or need to withdraw from lessons for any reason **please provide a written notice by the 15th of the month prior to when lessons will cease** so that I can adjust my schedule accordingly.
 - Failure to provide sufficient written notice may result in being charged for half of the upcoming month's lesson fee.

Closures & Holidays

- When the <u>Chapel Hill-Carrboro City Schools (CHCCS) system</u> closes due to inclement weather, or if I need to close in-person lessons for any other reason, I will conduct virtual lessons at the regularly scheduled times.
 - However, on rare occasion I may still offer in-person lessons if the CHCCS system closes. If so, we'll be in touch and I will give students the options of attending or receiving a make-up lesson.
- If I should need to cancel in-person and/or virtual lessons for any reason students will be notified by email; be sure that you're on the mailing list!
- In case of notification from the Emergency Broadcast System, we will stop lessons/classes and follow instructions to either take shelter or evacuate.
- I am closed for roughly 6 weeks of the year around major holidays that typically align with <u>the CHCCS calendar</u>. Please <u>see my calendar for our schedule</u>.

Newsletter, Websites, and Social Media

- I send out a monthly lesson newsletter on the 1st of each month going over our schedule, updates, events, and other things that I find interesting and/or relevant.
 - I encourage you to sign up if you are taking lessons! It's not required to be on the email list, but it is my primary means of mass communication with students and I want to be sure you don't miss any important details.
 - Along with the main email on the 1st, you'll occasionally get updates if there's something relevant to all students during the month (e.g., holiday & makeup week reminders, weather-related closings, concerts, our pets being super cute, etc).
 - Some people like being on the list even if they aren't taking lessons, and I'm glad to have all y'all! You & any interested family members can sign up for my email list--which is just a lesson newsletter these days!--by clicking this link.
- You can access my website at IanHFL.com. You may want to bookmark the Lesson Hub page!
- You can find me on Instagram, TikTok, and Facebook.
 - I created a Facebook group for all of my current and former students! If you're on Facebook and would like to learn more and/or join, please click here!

Food & Drink

- Food and beverages may not be consumed inside the lesson space, as all of us should be fully & properly masked during the entirety of the lesson.
 - That said, you may bring water and step outside to have a quick drink!

Smoking

• In-person lessons occur in a smoke-free zone. Smoking or vaping is not allowed on the property.

Pets & Other Creatures

- Pets are welcome to hang out in our waiting area and driveway, though we ask you not to please not bring them into the backyard.
- We have two sweet little pets ourselves! Both our cat, Oishi, and our dog, Lenny, are often on our back porch between lessons—and are always in the monthly newsletter! I vacuum the space regularly and for as long as we're masking I don't imagine allergies should be an issue, but I do want to at least make this known.
- We also have some very sweet neighbor chickens, who we've named after Keith Richards & his fam; they're big music fans! You're welcome to say hi, but I'd encourage you to not put your hand through the fence; they're sassy!
- Not actually a policy point so much as a heads up—we also have tons of other wildlife in our yard, so don't be alarmed if you are greeted by bunnies, deer, squirrels, very loud birds, and other local creatures!

Parking

- Please feel free to park behind our vehicles or in the turnaround—whichever is free!
- With lessons being scheduled back to back, multiple students may often be making use of our
 driveway at the same time. We ask everyone to be mindful of each other and make nobody is
 blocked in if they are trying to leave.
- As lessons take place at our residence, we may also have deliveries or guests coming and going from the property who also make use of the driveway. If you find yourself blocked in or should need assistance in any other way please don't hesitate to let me know!

Noise

- We are in a residential area and I ask all students and accompanying individuals to please be mindful of our neighbors with respect to noise while coming and going from lessons.
- We are talking about music lessons here, though, and those involve noise! Our neighbors are absolutely lovely & beyond understanding—and a number of them are students of mine, too!— I will always strive to keep our volume to a reasonable level (under roughly 85 dB), especially when using electric instruments.

Health and Safety

- I will continue to conduct in-person lessons on our back porch with safety precautions, outlined below, until further notice.
 - Online lessons will always be an option regardless of the transmission level.
- Please be sure to arrange details for in-person lessons with me at least one day before your first lesson; this will include important information, such as our address!
- All students taking in-person lessons must adhere to these policies, so thank you
 for taking the time and energy to read through them! It's a lot, but this is what allows
 these lessons to happen, so it's very much appreciated!
- I'll highlight the main points, and then expand upon them to avoid any confusion:
 - Please wait for your lesson at the gate to our backyard
 - Students must remain properly masked for the duration of the lesson
 - Students must be free of any cold/flu-like symptoms and COVID exposure for the past 7 days, with some exceptions noted below
- Why have these policies? I am committed to protecting the health and safety of my students, myself as your teacher, and all of our families—especially for the most vulnerable members of our community during the ongoing pandemic(s). Aside from being high-risk myself, I have high-risk family, students, bandmates, and families thereof, so we all appreciate everyone adhering to our policies. Given that the CDC has promoted an individualistic approach to prevention and stated that high-risk individuals must take their own measures to ensure their wellbeing, I'm afraid I do have to have a lot of details on our protocol, especially given the director's comments!
 - In an attempt to keep the remaining required reading to a minimum, please refer to the footnotes if you would like additional information regarding some of the points below.
 - This is a stressful time for everyone, and all questions, comments, concerns, and suggestions
 are strongly encouraged; we want to be sure that everyone has clarity and feels completely
 safe!
- To help navigate changing CDC guidelines & messaging, I am constantly reviewing the latest scientific data & recommendations to prioritize the health of our whole community. With that in mind, here are additional notes and policies for in-person lessons:
 - All students (and myself!) must have received at least the initial dose of a SARS-CoV-2
 vaccine, with possible booster requirements in the future. I will ask for your vaccination card
 at our first in-person lessons, and possibly after new boosters are recommended for a
 minimum baseline of protection.
 - When arriving for lessons or picking up your student, please wait at the gate to the backyard unless we have made other arrangements.¹
 - Everyone must be properly masked beyond the gate to the backyard.
 - Students waiting for their lesson, along with parents/ family waiting on their student, may wait in/on their vehicle, in our driveway, or in the gravel area of our backyard. We are also setting up a designated waiting area on the driveway side of the gate, so please feel free to use that once it's ready!

- Please do not use the front porch, as you have to walk on our very uneven—and, frankly, unsafe—sidewalk to get there!
- All students, and I myself, must be properly masked (worn snugly, with no gaps, over mouth and nose) for the entire lesson.²
 - Especially with my super high-risk mother-in-law here, we have to be very careful, so please do remember to ensure that you have a properly fitting mask and that it stays nice & snug for the entirety of the lesson—and parents, please remind your kids of this!
 - If I notice your mask coming off your face to where I can see a gap around your nose or mouth I will pause the lesson until we get a proper fit.³
 - Your mask must be a KN95, KF94, N95, or better; cloth and surgical masks are no longer permitted.⁴. I have taken this step in anticipation of the end of the pandemic state of emergency on May 11th⁵ and the resulting increased risk to the disabled/chronically ill/immunocompromised/otherwise high-risk community.
 - To be sure, I'll always have backup masks for y'all (almost certainly N95s, along with smaller KN95s for kids), and I am happy to donate masks.⁶ I will also happily share details on how to reuse your masks!
 - I know masks are annoying and they can droop, but I'm afraid this is super important so I'll be increasingly vigilant with this and will pause the lesson and ask students to use one of my N95 respirators if there are any persistent fit issues.
 - Thanks to ample misinformation, there is a lot of confusion on different types of masks and their relative efficacy, so if you're looking for further resources on the science to get a better sense of my reasoning, please do check the references below at the end of this document.
- If you need to blow your nose, have a drink of water, or temporarily remove your mask for any reason, please feel free to step out to the gravel area of our backyard to do so. Sneezes are spontaneous, so I appreciate you at least sneezing into your mask & arm if you need to do so!
- Students must have had no cold or flu-like symptoms within the last 7 days. I'll ask you about this at the beginning of each lesson, as individuals may remain contagious for roughly ten days or more since contracting the virus and this will at least mitigate some of the potential risk.
- If you, like me, have a chronic health condition that causes symptoms associated with COVID-19 on a daily basis, please don't hesitate to let me know and I'll happily work out a plan to navigate lessons in these circumstances.

What to do if you're feeling sick on your lesson day?

- I can't tell you how much I wish we didn't have to consider this in the slightest, but alas we do have to be very vigilant in order for me to continuing teaching at our home, so thank you for taking the time to be sure you understand this section in particular.
- Unless I can tell that you are visibly unwell, this all operates on the honor system. The consequences for our household being exposed to COVID are quite severe, so thank you for your understanding and caution!
- If you are feeling sick in any way (<u>check this out for some possible COVID symptoms</u>) or have suspected/confirmed exposure, please let me know and we'll make a plan for temporary online lessons if you are up for them or make a note of the absence for the next makeup week.
 - Shoutout to all my students who have been so conscientious and exercising an abundance of caution when feeling unwell; it means the world to our little household, particularly since it means I get to keep hosting music lessons here!
- This is still an ever-evolving situation, especially with the removal of federal supports and the increased cost burden to the population making testing more challenging, but here's my current plan for how to approach returning to lessons once you're feeling well again:
 - The short (TL;DR) version

- If you have been symptom-free for 7 days since the lesson missed due to feeling unwell and were not, to the best of your knowledge, exposed to COVID, we're good to resume!
- If you are feeling well the day of your next lesson but haven't been symptom-free for 7
 days since the lesson missed due to feeling unwell, and were not, to the best of your
 knowledge, exposed to COVID, we need a negative RAT taken within the last 24 hours to
 resume
- If you have tested positive for COVID or were exposed to COVID we will wait for 2 weeks from your suspected exposure date to resume
- To (hopefully) eliminate any potential confusion, the detailed version:
 - If you have not taken a polymerase chain reaction (PCR) test⁷ or rapid antigen test (RAT) on/after day 5 of suspected/confirmed exposure⁸, we will plan on resuming lessons if either of the following criteria are met (please be sure to confirm before returning):
 - 14 days after suspected/confirmed COVID exposure
 - 7 days symptom free
 - If you have negative PCR test or RAT on/after day 5 of suspected/confirmed exposure, we will plan on resuming lessons if the following criteria are met (be sure to confirm before returning):
 - 7 days after suspected exposure or 14 days after confirmed exposure
 - 5 days symptom free
 - negative rapid antigen result within the last 24 hours
 - If you have positive PCR and/or RAT on/after day 5 of suspected/confirmed exposure, we will plan on resuming lessons if the following criteria are met (be sure to confirm before returning):
 - 14 days after suspected/confirmed exposure
 - 5 days symptom free
 - 2 negative rapid antigen results, at least one day apart, within the last 5 days, one of which was taken within the last 24 hours
 - Hopefully, it goes without saying that if you have a suspected or confirmed COVID exposure anytime in the week prior to your next scheduled lesson, please stay home & take care of yourself until no longer contagious to protect the community!
 - While I'm holding porch lessons regardless of the transmission data at present, that may become a reference point again in the future. If so, data may dictate pausing in-person lessons again, so please be aware that we may shift to online-only lessons at any time.⁹
 - The data on COVID-19 for Orange county is available at the CDC data tracker here.
- If a student does not meet all the criteria necessary for in-person lessons I will turn them away or, if already in the lesson, stop the lesson and offer a make-up lesson during our next make-up week.¹⁰
- I use the <u>Aranet4</u> to monitor CO2 levels, which provides a rough idea of the quality of ventilation in the lesson space; please see below for references if curious. I will also usually have fans and/or a HEPA filter running. My aim is to keep the ventilation such that we'd be fairly safe even if we were unmasked and one of us had COVID, with masks being <u>a further layer of protection</u>¹¹ while maintaining a comfortable temperature and humidity level.

Whew, thanks for reading all of that, as it makes it possible for me to keep doing this! Again, don't hesitate to reach out with any questions you may have! Thank y'all! ¹ This is primarily for three reasons:

- It's important for students to feel comfortable during their lesson, and this allows for more privacy during that time. Many of you may be already play concerts and be used to having a stranger watching you perform, but I'd rather that be a planned event for my students!
- My very high-risk family is often right inside the room between the back yard gate and the back porch, and we often have one of the windows partially open, so it's important to keep that space clear of people.
- Some family members may be unmasked when dropping off or picking up their students and I
 want to be sure those individuals are on the other side of the gate to help provide at least a
 little more room for everyone to safely maneuver in and out of lessons.
- ² On top of this being a safety issue, keeping an eye on my students' slipping masks is pretty distracting, so your help in following these guidelines also helps us have a more enriching lesson!
- ³ I am not thrilled with wearing masks, but for the safety of students after you, my family, myself—and yes, even you!—I will be as vigilant about this as I am with making sure y'all remember to practice slowly...and that's saying something!
- ⁴ While cloth & surgical masks are absolutely better than no masks, they are proven to be far less effective in protecting the wearer and those in the vicinity. For that reason, I will no longer accept cloth or surgical masks as of May 1st. I strongly recommend an N95 respirator with head straps, such as the 3M Aura, my go-to respirator.
- ⁵ Please know this is not a decision I have made even remotely lightly. Those of us in the disabled community already have enough of a hard time convincing people to wear masks in the first place, and I'm not looking to make things more difficult, but the fewer regulations there are in place to protect us, I'm afraid the stronger I have to implement these protections myself.
- ⁶ Cost may be an issue in securing quality masks for our lessons and other activities, so while I realize it may be a little awkward to do so, don't hesitate ask for however many masks you need I'll do my best to make it happen with whatever supplies I've got—and I'll do my best to read between the lines so that you don't have to ask in the first place.
- ⁷ PCR tests, when performed correctly, are significantly more accurate and the only publicly available way to conclusively determine if you are infected with SARS-CoV-2, as noted here: https://covid19.govt.nz/testing-and-isolation/covid-19-testing/how-covid-19-testing-works/
- ⁸ It's important to wait 5 days after suspected exposure to ensure an accurate test result, as noted here: https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/testing.html
- ⁹ I don't foresee this happening as long as everyone does a good job adhering to our safety protocol, but in the event this becomes necessary, some people who are currently taking in person lessons would need to transition to online lessons, even if the monthly lesson fee has been paid, so again, please be aware of this!
- ¹⁰ That won't be fun for anyone, so if you're feeling at all sick—even if you think it's allergies—or not up for any of the requirements, please just let me know and we can have our lesson online instead!

¹¹ You will see me adjusting fans and screens if ventilation needs to be increased, and don't hesitate to ask if you have questions about airflow on the porch. Also a thank you to my students who have been helping me keep an eye on these numbers; your vigilance is tremendously appreciated!

IanHFL Lesson Release of Liability

While the chances of accidents during music lessons are extremely low, all activities come with some risk. There is also the additional risk presented by COVID-19. Please take a moment to read the following release of liability before signing the Lesson Policies and Release of Liability agreement.

RELEASE OF LIABILITY

READ CAREFULLY - THIS AFFECTS YOUR LEGAL RIGHTS

In exchange for participation in the activity of music lessons organized by lanHFL, LLC, and/or use of the property, facilities and services of lanHFL, LLC, I agree for myself and (if applicable) for the members of my family, to the following:

I agree to all items contained within the lesson policy, and further agree to follow any oral instructions or directions given by IanHFL, LLC, or the employees, representatives or agents of IanHFL, LLC.

I recognize that there are certain inherent risks associated with the above described activity and I assume full responsibility for personal injury to myself and (if applicable) my family members, and further release and discharge IanHFL, LLC for injury, loss or damage arising out of my or my family's use of or presence upon the facilities of IanHFL, LLC, whether caused by the fault of myself, my family, IanHFL, LLC or other third parties.

I agree to indemnify and defend lanHFL, LLC against all claims, causes of action, damages, judgments, costs or expenses, including attorney fees and other litigation costs, which may in any way arise from my or my family's use of or presence upon the facilities of lanHFL, LLC.

I agree to pay for all damages to the facilities of IanHFL, LLC caused by any negligent, reckless, or willful actions by me or my family.

I consent to the participation of myself or my child in the activity of music lessons, and, if applicable, agree on behalf of my child to all of the terms and conditions of this Agreement. By signing this Release of Liability, I represent that I have legal authority over and custody of my child.

If applicable, I understand that if my child should experience a medical emergency during the class session, I authorize IanHFL, LLC to call 9-1-1 and to seek immediate emergency medical treatment for our child. I also understand that I am responsible to retrieve my child immediately upon request. I further understand that I have the option to remain in the lesson space and to observe my child's instruction during the class session.

I acknowledge and agree that I and, if applicable, my child, must strictly comply with all safety protocols implemented by IanHFL, LLC to reduce the risk of contracting or spreading the COVID-19 while on the property or taking music instruction.

Despite the safety protocols and procedures implemented by IanHFL, LLC to mitigate the transmission of COVID-19, I understand and acknowledge that there are inherent risks that I or my child may become infected with COVID-19 due to participation in music lessons. These risks include, but are not limited to, the following: exposure to COVID-19, becoming infected with COVID-19, or becoming a symptomatic or asymptomatic carrier of the virus. I hereby acknowledge and assume the risk of myself and/or my child becoming infected with COVID-19 as a result of my or my child's participation in music lessons with IanHFL, LLC.

The parties will attempt to resolve any dispute arising out of or relating to this Agreement through friendly negotiations amongst the parties. If the matter is not resolved by negotiation, the parties will resolve the dispute using the below Alternative Dispute Resolution (ADR) procedure.

Any controversies or disputes arising out of or relating to this Agreement will be submitted to mediation in accordance with any statutory rules of mediation. If mediation does not successfully resolve the dispute, then the parties may proceed to seek an alternative form of resolution in accordance with any other rights and remedies afforded to them by law.

I affirm that I have read, understand and agree to be bound by the policies, terms, and conditions of this contract for music lessons with IanHFL, LLC. I fully understand that failure to abide by this contact will result in termination of this agreement and music lessons. I understand that I can also review these policies any time online at IanHFL.com.

I HAVE CAREFULLY READ THIS DOCUMENT AND FULLY UNDERSTAND ITS CONTENTS. I FURTHER UNDERSTAND THAT BY SIGNING THIS RELEASE, I VOLUNTARILY SURRENDER CERTAIN LEGAL RIGHTS.

Click here to sign the Lesson Policy and Release of Liability agreement.

Health and Safety References/Resources

I've collected what feels like innumerable reference sources & useful resources while trying to navigate the ongoing pandemic with respect for all facets of our community. I've complied some highlights for you to browse, should you be interested!

General Research & Advice

- Infection Control Today: Swiss Cheese Model—How Infection Prevention Really Works
- People's CDC: Layers of Protection | People's CDC
- OK Doomer: Here's 150+ Sources on Covid to Share with Everyone You Know
- WebMD: Coronavirus Incubation Period: How Long and When Most Contagious
- CDC: Ending Isolation and Precautions for People with COVID-19: Interim Guidance

Testing & Surveillance

- The Conversation: COVID-19 rapid tests can breed confusion here's how to make sense of the results and what to do, according to 3 testing experts
- JAMA Network: <u>Unreported SARS-CoV-2 Home Testing and Test Positivity | Infectious Diseases | JAMA Network Open</u>
- CDC COVID Data Tracker Wastewater Surveillance
- <u>Biobot.io</u>: <u>Data on Covid-19 Wastewater Monitoring | Biobot Analytics</u>
- CDC COVID Data Tracker County Transmission Levels

Masks

- CDC: COVID-19 Decontamination and Reuse of Filtering Facepiece Respirators | CDC
- CDC: Effectiveness of Face Mask or Respirator Use in Indoor Public Settings for Prevention of SARS-CoV-2 Infection California, February—December 2021 | MMWR
- CDC: Masks and Respirators
- WHO: Coronavirus disease (COVID-19): Masks
- FDA: Nos Respirators, Surgical Masks, Face Masks, and Barrier Face Coverings | FDA
- World Health Network: Mask Guidance
- The Journal of Infectious Diseases | Oxford Academic : Fit-Tested N95 Masks Combined With Portable High-Efficiency Particulate Air Filtration Can Protect Against High Aerosolized Viral Loads Over Prolonged Periods at Close Range | The Journal of Infectious Diseases | Oxford Academic
- AMA: What doctors wish patients knew about wearing N95 masks
- CDC: Effectiveness of Face Mask or Respirator Use in Indoor Public Settings for Prevention of SARS-CoV-2 Infection California, February—December 2021 | MMWR
- <u>Insider</u>: 2 COVID experts say they are wearing masks outside when it's crowded as the highly infectious Omicron BA.5 variant spreads
- Vox: The Covid mask wars have left us unprepared for the next pandemic
- The Lancet: SARS-CoV-2: eye protection might be the missing key The Lancet Microbe

Ventilation

- CDC: Ventilation in Buildings | CDC
- EPA: Can I measure carbon dioxide (CO2) indoors to get information on ventilation? US EPA
- National Library of Medicine: Use of carbon dioxide measurements to assess ventilation in an acute care hospital PMC
- Clean Air Crew: Ventilation Clean Air Crew
- Clean Air Crew: DIY box fan filters Corsi-Rosenthal box Clean Air Crew
- Clean Air Crew: CO2 monitors Clean Air Crew
- The BMJ: Airborne transmission: Are CO₂ monitors a long term solution or "pandemic hack?" Info-Coronavirus: Ventilation | Coronavirus COVID-19
- NPR: Coronavirus FAQ: Got any tips on improving indoor air flow to reduce infection risks?

Vaccines

- WHO: Coronavirus disease (COVID-19): Vaccines safety
- The Conversation: Why we can't 'boost' our way out of the COVID-19 pandemic for the long term

Disabled, Immunocompromised, and High-Risk Community

- NPR: Many try to return to normal from COVID, but disabled people face a different reality
- DisabilityScoop: Disability Advocates Want CDC To Reinstate Indoor Mask Guidelines
- Workers World: Feds declare health emergency over, but COVID-19 still ravages Disability community
- <u>Leaving Evidence</u>: You Are Not Entitled To Our Deaths: COVID, Abled Supremacy & Interdependence | Leaving Evidence

Risks

- Long COVID Initiative
- WHO: Episode #47 Post COVID-19 condition
- The Guardian: Vaccines are no match for long Covid. Treating it is science's next great challenge | Danny Altmann | The Guardian
- MSNBC News: Latest study on long Covid reveals bad news for just about everyone
- The Atlantic: COVID-19 Long-Haulers Are Fighting for Their Future The Atlantic
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